

**New Program Proposal
Master of Arts in Teaching
Physical Education
The Citadel**

Summary

The Citadel requests approval to offer a program leading to a Master of Arts in Teaching degree in Physical Education, to be implemented in Fall 2005.

The proposal was submitted for Commission review on February 15, 2005. The Citadel's Provost and President approved the proposal on February 15, 2005. The proposal was reviewed without substantive comment and voted upon favorably by the Advisory Committee on Academic Programs at its meeting on March 7, 2005.

The purpose of the program leading to a Master of Arts in Teaching degree is to prepare graduates for initial teacher certification and a career in schools or other organizations where physical education is emphasized. While no data is included in the proposal with respect to employment opportunities, the proposed program is designed to address the need for qualified individuals to fill statewide faculty vacancies in physical education such as those listed on the South Carolina Center for Education Recruitment, Retention, and Advancement (CERRA) website. According to 2001-2004 CERRA Annual Fall Supply and Demand reports, a total of 14 faculty vacancies in Physical Education were reported across all grade levels by the following Charleston-area school districts: Berkeley (1 vacancy), Charleston (13 vacancies), Colleton (0 vacancies), Dorchester 2 (0 vacancies) and Dorchester 4 (0 vacancies). Physical Education is not identified as a critical subject area in South Carolina by the State Department of Education; however, increasing numbers of faculty members in the state are retiring from teaching physical education.

According to representatives at The Citadel, the proposed program is substantively different from the institution's program leading to the Master in Education degree in Health and Physical Education, which was changed to the Master of Science degree in Health, Exercise, and Sport Science, effective Fall 2004. The former Master of Education in Health and Physical Education program addressed a need in the Charleston area for graduate education in physical education although the program did not lead to initial teacher certification, nor did it adhere to newly adopted National Association for Sport and Physical Education (NASPE) standards. The proposed program leads to initial teacher certification and is intended to meet the NASPE standards.

Including the College of Charleston, there are sixteen Physical Education programs in South Carolina leading to initial teacher certification. Of these, fifteen are at the undergraduate level, with eight at public institutions and seven at private institutions. A similar program leading to initial teacher certification in Physical Education at the Master's level is offered by USC-Columbia. The proposed program is intended to focus exclusively on serving teacher candidates in the Charleston area.

The proposed program in Physical Education requires completion of 48 total semester hours of graduate credit, including 21 hours in the content area. In addition to graduate coursework, a minimum of 100 hours of field experiences is also required for students seeking the degree. According to a representative at The Citadel, students will enroll in the proposed program on a part-time basis and register for classes offered mainly in the evening. The length of time a student will spend in the program is estimated to be 2.5 years, including the Professional Internship (student teaching). To address NASPE standards and adequately prepare classroom teachers, eleven new courses including Motor Development and Motor Learning, Content and Methods of Teaching Team Sports, and Accommodating Persons with Disabilities in Sport and Physical Activity will be developed for the program.

The proposed program will replace an existing program, leading to the M. Ed. in Health and Physical Education, which was terminated in Spring 2005. Therefore, the new program will not require the addition of full-time faculty members in the Department of Health, Exercise and Sport Science or the School of Education. According to a representative in The Citadel's Department of Health, Exercise and Sport Science, plans include converting a current non-tenure track faculty position to a tenure-track position focusing on teaching in public schools and the NASPE accreditation process. Additionally, plans include hiring two adjunct faculty members during the second year of the program. Other than support for faculty to attend conferences and workshops focusing on NASPE accreditation, there is no institutionally planned program specifically for faculty development in the proposed program area.

Students applying to the proposed program must hold a Bachelor's degree, provide satisfactory Graduate Record Examination or Miller Analogies Test scores, and produce three letters of recommendation. Through a dual advisement system, students will receive guidance regarding teacher education requirements and physical education content requirements. All students must meet the prerequisites for each of the required courses in the program. Those students who do not possess an undergraduate degree in physical education may need to enroll in additional prerequisite courses at the undergraduate level. Consistent with the state's approval standards, M.A.T. students must pass the Praxis II Examination in Physical Education prior to placement in the Professional Internship. Completion of the M.A.T. program will qualify a student for initial certification for teaching grades K-12, assuming that state approval and NASPE accreditation are obtained.

Enrollment in the proposed program is estimated to begin with 30 headcount students (7.5 FTE) in FY 2005-06, increasing to 60 headcount students (15 FTE) in FY 2006-2007, and leveling off at 80 headcount students (20 FTE) in FY 2007-08, FY 2008-09, and FY 2009-2010. If these projections are met, the program will meet the Commission's current program productivity standards.

The proposed program is subject to program review by the National Association for Sport and Physical Education (NASPE), in cooperation with the National Council for the Accreditation of Teacher Education (NCATE), and the South Carolina Department of Education (SDE). NASPE and NCATE standards establish guidelines for the Master of Arts in Teaching program in Physical Education, including those addressing curriculum, course goal and objectives, learning experiences, field work, and expected learner outcomes. Students enrolled in the proposed program must consistently demonstrate acceptable performances relative to each of the ten NASPE / NCATE / SDE standards for teacher education physical education emphasis. The Citadel hosts an on-site accreditation visit from NCATE in April 2005; therefore, the program will not be evaluated until the next NCATE review cycle. However, according to State Board of Education policy, The Citadel must apply for NASPE approval at the earliest opportunity.

The proposed program will utilize the physical plant of The Citadel which includes Deas Hall, the 88,000 square foot sport and academic center. Additionally, proposed program activities will take place in a multi-purpose gymnasium which houses several sport venues, a variety of fitness equipment, and physical fitness assessment equipment.

Students in the proposed program will have access to library resources at the Daniel Library at The Citadel. The Daniel Library possesses adequate materials for this program including databases such as Physical Education Index, SportDiscus and ScienceDirect. According to The Citadel library officials, the new databases in the statewide electronic library collection will make a significant contribution to this program. No new library resources will be required to offer the proposed program, assuming continuation of the new databases in the statewide electronic library.

The proposal projects new costs of \$7,200 for the first year, \$30,400 for the second year, \$54,800 for the third year, \$53,800 for the fourth year, and \$54,800 for the fifth year of the program. Categories of costs over the first five years of the program's implementation include adjunct faculty salaries, supplies, materials and copying, equipment/computers and marketing. The total new costs for the program during the first five years of implementation are estimated at \$201,000.

In keeping with longstanding Commission practice, duplication of programs at the graduate level between The Citadel and College of Charleston has not been permitted.

Instead, the Commission has required joint participation in programs sought by both institutions, thereby providing students with greater choice among faculty and courses and allowing for shared resources between the two institutions. According to the proposal, The Citadel “is presenting this program independently at this time, (but) the College of Charleston will be welcomed to join The Citadel as a joint partner in the program when they are ready to do so.” A representative from the College of Charleston acknowledges the presentation of the program proposal to CHE and at present chooses to refrain from participation in the program.

Shown below are the estimated Mission Resource Requirement (MRR) costs to the state and new costs not funded by the MRR associated with implementation of the proposed program for its first five years. Also shown are revenues projected under the MRR and the Resource Allocation Plan as well as student tuition.

Year	Estimated MRR Cost for Proposed Program	Extraordinary (Non-MRR) Costs for Proposed Program	Total Costs	State Appropriation	Tuition	Total Revenue
Year 1	\$110,775		\$110,775	\$0	\$41,232	\$41,232
Year 2	\$221,550		\$221,550	49,472	\$82,464	\$131,936
Year 3	\$295,400		\$295,400	98,944	\$110,250	\$209,194
Year 4	\$295,400		\$295,400	131,669	\$110,250	\$241,918
Year 5	\$295,400		\$295,400	131,669	\$110,250	\$241,918

These data demonstrate that if The Citadel can meet the projected student enrollments and contain costs as they are shown in the proposal, the program will not be able to cover new costs with revenues it generates by the fifth year although it will come fairly close by the fourth year of implementation.

In summary, The Citadel requests approval to offer a program leading to the Master of Arts in Teaching degree in Physical Education. The proposed program blends expertise from The Citadel’s School of Education and Department of Health, Exercise and Sport Science to provide specialized training in physical education leading to initial certification, thereby helping to address the need for physical education teachers in the Charleston area and in South Carolina.

Recommendations

The staff recommends that the Committee on Academic Affairs and Licensing commend favorably to the Commission approval of the proposed program leading to a Master of Arts in Teaching degree in Physical Education from The Citadel, to be implemented in Fall 2005, provided that:

- No “unique cost” or other special state funding be required or requested;
- The program be approved by the State Board of Education prior to its implementation;
- The program attain at least “approval with conditions” status from the National Association for Sport and Physical Education with notification to CHE upon receipt of that approval;
- The data file on the M.Ed. Program in Physical Education terminated in Spring 2005 be permanently closed by Fall 2007; and
- At such time that the College of Charleston elects to participate in the program, a Notification of Change Form and a Memorandum of Understanding between the two institutions be filed with the Commission.